

English:

Writing a Newspaper report based on the Witches
A diary entry from the point of view of one of our characters in the Witches
Poetry-Inspired by Christmas food.
We will be continuing with our class book of The Witches and will read The Night before Christmas.

Maths:

We will be recapping our place value knowledge and focus on the 4 key operations of addition, subtraction, multiplication and division. We will start looking at fractions and use pictorial, concrete and written methods to help us.

Science:

This half term we will be able to observe and describe plants, animals, and microorganisms, and group them based on similarities and differences. They should also record their findings, use classification keys, and understand why scientists like Linnaeus are important for organizing living things.

RE:

In RE lessons, we will be thinking about how Buddhists explain suffering in the world. This will involve building on last terms topic of religions in relation to peace and conflict.



Hevingham
Primary School

Autumn term 2 - 2025
'Do me a Flavour'
Pheasant Class

PSHE and RSHE:

How the media impacts on forming attitudes- and the impact on how people see and feel about themselves. We will discuss the physical changes that take place at puberty, why they happen and how to manage them.

Theme (History or Geography):

We will be identifying biomes and climate zones around the world. We will look at aquatic biomes and the animals that live in them, thinking about how they have adapted to those specific habitats.

Creative Arts (Art and Design, Design and Technology, Music):

This half term we have a DT focus and will be linking to our history work on Food and Nutrition
Our music lessons will be taught by Helen and we will be fortunate enough to visit the Royal Albert Hall. for a special performance

Other Subjects:

PE lessons will be on Wednesdays so please remember your PE kits!
In computing, we learn about Communication and Collaboration
We will also learning French culture French speaking countries and their location/key features.

Confident and Healthy Individuals

Responsible Citizens

Successful Learners