English:

 We will start by looking at 'Journey' by Aaron Becker to practice our sentence creations and narrative writing, before moving on to writing recounts about actual events. We will link this in with our History topic.

Maths:

 We will look at number and place value, moving into calculation and algebra. We will be using models and images to support their learning and continue to develop and build on their conceptual understanding.

Science:

 We will be exploring the uses of everyday materials, identifying and classifying them, before looking at suitability for different purposes and the ways their properties can/cannot be changed.

RE:

• We will be exploring the question 'Why is light an important symbol for Christians Jews and Hindus?



Autumn term 1 - 2025

'Around the World'

Fox Class

PSHE and RSHE:

We will establish a positive classroom environment before introducing feelings and the needs of babies and young people. We will then look at:

- Recognising and celebrating their strengths and achievements, and setting simple but challenging goals
- Identifying the ways in which people and families are unique, understanding there has never been, and will never be another them.

Theme (History or Geography):

 This half term we have a History focus, learning about Christopher Columbus and Neil Armstrong. We will learn about their achievements and make comparisons between them.

Creative Arts (Art and Design, Design and Technology, Music):

- This half term we have a D&T focus of Mechanisms: Wheels and Axles: Moon Buggies
- **Music**: We will be following the Sing Up plan for 'Tony Chestnut'.

Other Subjects:

PE will be on a Friday afternoon. Please make sure children have their PE kit with them (tracksuit, shorts/T-shirt, trainers, and socks) all week. The focus is Invasion Games. In Computing we will be looking at the area of 'Technology around us'.

We will learn outside whenever we can, so please make sure they have the appropriate clothing for each day. Can I also ask that <u>all</u> clothing is properly labelled so children can always locate their own belongings.

Confident and Healthy Individuals

Successful Learners