

### English:

- Spelling, punctuation and grammar practice ready for SATs testing.
- Writing short stories in the style of Greek myths
- Writing a balanced argument text exploring a flawed character.

### Maths:

- Practising previous learning ready for SATs testing – arithmetic and problem solving.
- Calculating and solving problems concerning percentage
- Working with data, graphs and pie charts.
- Practicing and developing speedy fraction calculation methods.

### Science –

- Exploring how the science discovered in Ancient Greek times has influenced our lives today.

### RE – Creation or Science continued:

- Can the two coexist in the modern world?
- Does a person have to choose one or the other or can they complement each other well?
- Does one support the other, and vice versa?



Hevingham & Marsham  
Primary School Partnership

## Summer term 1 - 2024 'Winners and Losers – Ancient Greece' Pheasant Class

### PSHE/RSHE:

- Understand how sexual intercourse in humans leads to reproduction, as in all other mammals.
- Understanding the diversity of culture and customs in our school and wider community.
- *Know the correct terms associated with gender identity and sexual orientation, and the unacceptability of homophobic and transphobic bullying.*

### Theme – History focus – The Ancient Greeks:

- Where and when was Ancient Greece and the empire created from city-states.
- How art and artefacts shows us what their daily life was like.
- How wars and gods impacted on their lives and taught them lessons.

### Art and Design:

- Exploring how Ancient Greek artefacts, including pottery and art, are a brilliant window into culture and values of their civilization.
- Creating ceramic tiles painted with Ancient Greek heroes and patterns to be glazed and fired.

### Other information:

- **PE is now on a THURSDAY afternoon. shorts/joggers/skorts.**
- **Homework to children on Fridays, and usually due on the next Friday.**
- **Spellings will come to children on Mondays, and tested on Fridays.**

**Confident and Healthy Individuals**

**Responsible Citizens**

**Successful Learners**