



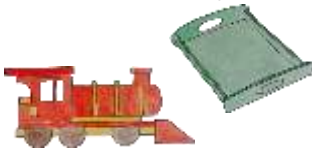




SUPERSONIC

Phonic Friends Parent Newsletter



The Higher Levels Choose to Use Group 1

This group's Choose to use spellings

ai and ay 	ee and ea 	igh and ie 	oa and oe 	oo and ue 
train and tray	sweet and cream	bright and pie	float and toe	spoon and glue

Build, Read & Write Spell Frames

ai	ay	ee	ea	igh	ie	oa	oe	oo	ue
paint	stay	sweet	cream	fright	pie	float	toe	swoop	glue
brain	clay	queen	dream	right	die	toast	aloe	spoon	blue
rain	tray	green	treat	bright	lie	roast	doe	boost	clue
train	play	three	steam	sight	tie	coast	hoe	droop	flue
sprain	spray	speech	stream	lightning	magpie	soap	foe	scoop	true
snail	pray	street	scream	flight		croak	Joe	broom	fondue

Choose to Use Rule

Hear In the middle choose to use /ai/ & Hear it at the end choose to use /ay/.	Write with both spellings, have a good look and see. Which one looks like the right spelling for me?	Hear In the middle choose to use /igh/ & Hear it at the end choose to use /iel/.	Hear In the middle choose to use /oa/ & Hear it at the end choose to use /oel/.	Write with both spellings, have a good look and see. Which one looks like the right spelling for me?
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Tess' Tricky Words

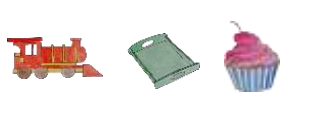






their people Mr Mrs

Sid's Cheeky Challenge

Can you make a silly sentence with all the words above?

Next group Choose to Use Spellings ~ Split digraph

ai, ay and a_e 	ee, ea and e_e 	igh, ie and i_e 	oa, oe and o_e 	oo, ue and u_e 
train, tray & cake	sweet, cream & delete	bright, pie & bike	float, toe & rose	Spoon, glue & flute