English:

- Developing our ability to use a range of punctuation to avoid ambiguity and add more detail.
- Write captivating narratives of a space walk/ mountain summit.

Maths:

- Using protractors to measure and drawn angles and shapes accurately.
- Calculating with fractions
- Understanding and converting between units of time and solving problems using timetables.

Science - Earth and Space:

- How does the Earth and other planets move in relation to the sun?
- How does the Earth's rotation give us day and night?
- How have scientific ideas about our solar system changed in the last 1000 years?

RE - Creation or Science:

- Can the two coexist in the modern world?
- Does a person have to choose one or the other or can they complement each other well?
- Does one support the other, and vice versa?



Spring Term 2- 2024
'Up and down'
Pheasant Class

PSHE/RSHE:

- What healthy and unhealthy relationships can look like and feel like.
- Understand how sexual intercourse in humans leads to reproduction, as in all other mammals.
- Listen to and support friends to solve problems in relationships.

Theme – Geography focus:

- How are mountains formed?
- How do different mountain ranges present in North and South America?
- How do humans live and work in and around mountainous areas?

Art and Design:

Using different stitches to create a solar system embroidery.

Other information:

- PE remains on a Wednesday morning plain white PE tops and shorts/joggers/skorts.
- Homework to children on Fridays, and usually due on the next Friday.
- Spellings will come to children on Mondays, and tested on Fridays.

Confident and Healthy Individuals

Responsible Citizens

Successful Learners