



**Evidencing the Impact of Primary PE and Sport Premium
2020-2021**

Hevingham and Marsham Primary School Partnership Vision for PE

We believe that physical education is an essential part of a child's educational development. We aim to develop a broad, rich and engaging curriculum offering a variety of activities to enhance skills in PE. Positive and inclusive participation in PE will enable children to build self-esteem, team work and positive values and attitudes in PE and across the curriculum.

We aim to:

- Develop confidence, skills and knowledge
- Develop physical literacy
- Provide new quality sporting opportunities
- Be proud of achievements
- Promote fair play and respect
- Encourage children to live healthy, active lives
- Engage in competitive sports and activities

There are 5 key indicators that our schools expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How we use the primary PE and sport premium at Hevingham and Marsham Primary School Partnership

Like all schools, we intend to use this funding to make additional and sustainable improvements to the quality of our PE and sport offer. This means that we use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining our school in future years

We do not use our funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements as this comes out of our core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Upskilling staff members and purchase of new dance resources • Improvement of our outdoor area and lunchtime provision. 	<ul style="list-style-type: none"> • We are looking at improving our outdoor area next to the playground to make it more suitable for use in poor weather. • The children have said they would like climbing walls. This would be introducing a new activity to the children and enable them to have more active lunchtimes and increase desired behaviour

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming took place due to Covid restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2020/21	Total fund allocated: £14,435 (20-21 allocation) and £7391 (19/20 remainder)	Date Updated:12/10/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime and class based staff hours to allow for extra pastoral support. This includes friendship and relationship support through game playing and physical activity.	Ensure this TA/MSA is not used to cover other ta/MSA absence wherever possible, so we always have someone dedicated to pastoral support.	£8,146	There have been fewer incidents on the playground as children are engaged in using the equipment correctly and set up physical challenges regularly. This is due to the extra pastoral work meaning increased work on friendships and fair play.	Continue to monitor if any other gaps become evident. Maintain equipment.
New signs in the playground with suggestions of games to play, stories to read to encourage role-play and activities and information about wildlife, which they can explore the grounds to find.	Purchase signs.	£610	The children have really enjoyed the new signs and have been playing different games, keeping active. They have also helped some children to socialise again after the many lockdowns, which have seen some children become withdrawn and anxious.	We will need to think about updating them in the future. We could maybe pass these onto Marsham and get a new selection here at some point.
Improve fine and gross motor skills with the EYFS class	Purchase bikes, scooters, fine and gross motor equipment.	£682	All children made expected progress with their gross motor skills.	Maintain equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We have not been able to address this area due to the Covid pandemic.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
None identified at the beginning of 2020-2021 as staff had recently had CPD.				Discuss with staff in Summer term what gaps there are for training. Identify training that will support staff in their teaching of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We have not been able to address this area due to the Covid pandemic.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We have not been able to address this area due to the Covid pandemic.				