



Hevingham & Marsham Primary School Partnership

T H I N K • L E A R N • C R E A T E

KEY DRIVERS Summer Term 2021



1. QUALITY OF EDUCATION

- Using Spring term data, class teachers will set targets for Reading, Writing and Maths for children to work on throughout the Summer term
- Teachers to factor into their time tables target time for children to work on their specific targets, these are to be reported on in the summer reports
- Teachers will be implementing our new curriculum to ensure that it offers the best, engaging, broad and deep learning opportunities for our children
- Implementing IDL (intervention) and Spelling Shed in order to tailor the education to specific gaps in children knowledge, accelerating their learning



2. BEHAVIOURS AND ATTITUDES

- Re launch the school's behaviour approach and run whole school celebration assemblies via zoom, celebrating house point achievements together
- A focus on the key values of **Respect** and **Kindness** throughout the term
- All children to complete a 'One Page Profile' and to review three times over the summer term, this will feed into their comments on the summer report



3. PERSONAL DEVELOPMENT

- School council will be instrumental at bring the classes together due to bubbles. Due to not being able to meet they will have meetings over zoom every half term
- Transitions between new classes and schools will be carefully thought out and managed due to COVID-19; procedurally and emotionally
- Children to be independently reviewing their targets during class target time and share in celebration assembly
- Nurture to continue with individual children focussed on their own specific needs to react to COVID-19 school closures

5/8



4. LEADERSHIP AND MANAGEMENT

- Subject leaders will review and add to action plans showing clear direction for their subject, they will deepen their knowledge of how their subject is taught in our schools and liaise with their subject governor throughout the term
- The governors will be presented with data from spring base line to the end of summer in order to show progress, they will ask questions about what they find looking in particular at vulnerable groups of children
- Middle Leaders will develop leadership skills by implementing assessment tools for all areas of the curriculum for all year groups
- Subject Lead will identify areas of CPD needed to drive the curriculum forwards

