

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils from Year 1 to Year 6 have access to a google classroom login. Children in Reception will access work via Tapestry. Work will be available on here daily for children to complete. Where required, pupils will be provided with work packs to complete and return to school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may modify art activities to fit with resources you may have at home.
- Lessons will be set based on their normal timetable.
- Live teaching will not be offered as we are aware that this is not appropriate/accessible for many of our families. There are large numbers of children who have to share access to an IT device with other siblings or have parents working from home that will be unable to support children.
- Each class will have scheduled zoom meetings so that the children can participate in nurture activities and keep in touch with each other.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day with far less for younger children in Reception
Key Stage 2	4 hours a day

With well-being at the forefront of our thought's we would advise that children need to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities. If you or your child are having any difficulties, please let us know- we are here to help.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Your child will receive the online learning via google classrooms or Tapestry. This digital platform enables us to offer a consistent provision and give staff the ability to interact with pupils, assess and feedback on their work. Staff regularly monitor it use and offer support to both colleagues and families.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A questionnaire was sent to families prior to Christmas to indicate if they did not have a device that could be used for online learning.
- We have been given a small amount of laptops from the Government to allow families devices to support their online learning.
- If pupils need access to any printed materials, they need to email the office who will make individual arrangements. This will be the same with returning them so teachers can see the progress that children are making with their learning.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Some teachers may create videos to support their teaching for their class.
- Live teaching will only happen for specific children that may need extra support understanding the lesson, this will be arranged between the family and the teacher directly.
- If children have IEP's they may have 1:1 zoom sessions with a TA or teacher to work on their targets
- Some teachers may use pre-recorded materials e.g. Oak National Academy lessons, video/audio recordings made by teachers for some or part of their teaching
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) will be available for children that do not have access to a device
- We will notify parents of commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Online learning is compulsory for children during school closures
- If your child is poorly at home, we will not expect them to engage in online learning until they have recovered. Please let their class teacher know.
- To support your child's engagement with remote education we suggest that parents take a keen interest in the learning set, keep a good routine similar to the school day, ensure that your child takes breaks and gets outside as much as possible.
- If you find you are struggling with online learning or behaviour, please contact the school to get support.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Because online learning is compulsory, teachers will be checking on each pupil's level of engagement. This will be done daily and if they have concerns they will ring home to check and see how things are going. We are here to help and will find a solution to getting your child engaged in their learning more productively. how, and how often, you will check pupils' engagement with remote education
- If we feel that you child is continuing to not engage, we may set up individual zoom meetings to discuss this further, discuss any other barriers that we may be able to overcome together or potentially offer them a place in school either full or part time.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers and TA's will take the approach of feedback via comments on work etc via google classrooms. This may sometimes be a score out of 100 or will often be a comment.
- The focus of that feedback will be positive to encourage children to feel good and continue with their online learning.
- Teachers will use this as assessment to help them understand each child's individual needs. the methods you will use to assess and feedback on pupils'

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will offer a place in school for children that have an EHCP in place
- We will support families with any specific resources they may need at home to help address their child's SEND need
- There will be extra support given to children that may need this via google classroom or Tapestry in the form of differentiated work set, individual zoom meetings etc
- Parents will be prioritised for calls from teachers
- Any external agencies that were working with families will be encouraged to continue during the lockdown for example SALT
- Please let us know if any further adjustments need to be made as each case is very individual

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Please inform the school office if your child is self-isolating
- We would not expect your child to be accessing the online learning if they are poorly and not well, however as we know, children do not often display symptoms as severely as adults, therefore if they are well enough they can join in with the online learning set for the class.

If you have any questions or queries about our online learning offer, please get in contact with the school to discuss these further.

