



**Evidencing the Impact of Primary PE and Sport Premium
2019-2020**

Hevingham and Marsham Primary School Partnership Vision for PE

We believe that physical education is an essential part of a child's educational development. We aim to develop a broad, rich and engaging curriculum offering a variety of activities to enhance skills in PE. Positive and inclusive participation in PE will enable children to build self-esteem, team work and positive values and attitudes in PE and across the curriculum.

We aim to:

- Develop confidence, skills and knowledge
- Develop physical literacy
- Provide new quality sporting opportunities
- Be proud of achievements
- Promote fair play and respect
- Encourage children to live healthy, active lives
- Engage in competitive sports and activities

There are 5 key indicators that our schools expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How we use the primary PE and sport premium at Hevingham and Marsham Primary School Partnership

Like all schools, we intend to use this funding to make additional and sustainable improvements to the quality of our PE and sport offer. This means that we use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

We do not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements as this comes out of our core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Upskilling staff members and purchase of new dance resources • Improvement of our outdoor area and lunchtime provision. 	<ul style="list-style-type: none"> • We are looking at improving our outdoor area next to the playground to make it more suitable for use in poor weather. • The children have said they would like climbing walls. This would be introducing a new activity to the children and enable them to have more active lunchtimes and increase desired behaviour

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91.7% (1 out of 12 unable to make the 25m)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Children have not had these sessions due to Covid-19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20	Total fund allocated: £16,887 (19-20 allocation)	Date Updated:29/06/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School will purchase artificial turf to make more of the outside areas available for use all year. Indoor and outdoor equipment to be maintained to allow continued use. An increase in the activity level of children during lunchtimes. We will also aim to put down artificial turf so the area is accessible all year round.</p>	<p>Quotes need to be gathered.</p>	<p>£793</p>	<p>The increased area has contributed to transforming lunchtime play.</p> <p>Children continuously use the outdoor equipment.</p>	<p>Maintenance of equipment and annual safety testing.</p>
<p>Lunchtime and class based staff hours to allow for extra pastoral support. This includes friendship and relationship support through game playing and physical activity.</p>	<p>Ensure this TA/MSA is not used to cover other ta/MSA absence wherever possible, so we always have someone dedicated to pastoral support.</p>	<p>£7,858</p>	<p>There have been fewer incidents on the playground as children are engaged in using the equipment correctly and set up physical challenges regularly. This is due to the extra pastoral work meaning increased work on friendships and fair play.</p>	<p>Continue to monitor if any other gaps become evident. Maintain equipment.</p> <p>Bench mark children and identify those that are vulnerable and encourage them to complete physical activity at lunchtimes (MSA involvement)</p>

New sheds to be purchased to store PE and playtime equipment to keep it in good condition and easily accessible to maximize its usage.	Quotes to be gathered	£845	Equipment on hand to promote and encourage active break and lunchtimes.	Do an equipment audit to make sure we have everything we need? Purchase new equipment to engage children.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased sporting activity at lunchtime to ensure that children have a high level of engagement in purposeful activities.	Identify training for MSA to support physical development.	Identified cluster funding	MSA training enabled them to provide increased support to the children at lunchtime	<p>To ensure that PE and sporting activities have a higher profile on the schools SIDP.</p> <p>CPD is targeted and specific to need.</p> <p>Identify sports star of the week.</p> <p>Purchase some active posters to inform children and place around the school.</p> <p>Healthy eating/sports week activities ie Sports day. Charity events ie sports relief.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
None identified at the beginning of 2019-2020 as staff had recently had CPD.				Discuss with staff in Summer term what gaps there are for training. Identify training that will support staff in their teaching of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify opportunities for children to increase the range of physical activities that they can experience. To enable children to encounter less common sports. Children to participate in taster sessions and have the opportunity to continue the support in local clubs.	To identify unusual sport/activities for our children to experience through workshops in class time. Afterschool clubs identified and run by the school – running, athletics, football.	£0	School booked fencing and dance workshops. Clubs have a good uptake and children have the option of which sport to do.	Vary sports clubs offered using child input. Continue to identify unusual sport workshops to offer children. Consider funding some after school clubs to ensure high levels of engagement in the future when sports funding is no longer available. Running club to continue and children to attend a 5k Park Run.

Year 5 and 6 to go Hilltop Outdoor Centre for their annual residential.	Already booked for Feb 2021		The children experienced a wide range of activities e.g. climbing/high ropes/abseiling/zip wires	Book a residential for 2021-2022.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To identify opportunities for children to compete in the wider community to achieve and pass challenges.	Ensure communication with cluster and further afield to ensure all opportunities are taken up.		Children have football training weekly delivered by a HLTA.	James Green will be getting his minibus drivers assessment so we have more staff able to transport to sporting events.
Maintain inter school sport competitions- netball, football, cross country and tag rugby.	Children identified if they show talent in an area and competitions matched to their need.		Dodgeball tournament was attended by Year 6 pupils during school and workshops were run by the high school.	Children to become sports peer mentors in Year 5/6 to support younger children.
Increased confidence in enjoyment in team sporting events.				
To offer transport for children to sporting events				