

# Hevingham & Marsham Primary School Partnership

THINK • LEARN • CREATE

KEY DRIVERS Spring Term 2020



## 1. QUALITY OF EDUCATION

- A new written report will be sent out at the end of the Spring Term in order for children and families to have time to implement changes over the summer term. This will replace the end of year reports and instead will be our last Learning Conversation at the end of the Summer term
- Teachers will be reviewing our curriculum offer to ensure that it offers the best opportunities for our learners, is progressive and engaging.
- Reading books and schemes will be altering this term to ensure that children have more choice of books at their stage available to them



## 2. BEHAVIOURS AND ATTITUDES

- Attendance will continue to be monitored and children will be supported where needed to ensure that poor attendance does not affect their learning
- Staff will be upskilled with the latest online training and will be using this in their PSHE sessions with children
- School vision and ethos will be understood by all stake holders and school council will support children in classes to understand this



## 3. PERSONAL DEVELOPMENT

- Upper Key Stage 2 will be enjoying their annual residential trip after half term, helping them develop their resilience, confidence and independence
- Nurture for year groups will continue in the afternoons focussing on common nurture needs to support their development
- All year groups will have a trip planned that supports their learning that term to broaden their learning experiences



## 4. LEADERSHIP AND MANAGEMENT

- The governors will be presented with data of how many children are making the expected standard at different points through the year. They will ask questions about what they find looking in particular at vulnerable groups of children
- Children will be tested termly using a test materials purchased by the school
- Middle Leaders will develop leadership skills by developing assessment tools for all areas of the curriculum for all year groups

