

# Hevingham & Marsham Primary School Partnership

T H I N K • L E A R N • C R E A T E

PARENTS KEY DRIVERS Summer Term 2018



## 1. IMPROVE ACHIEVEMENT FOR ALL PUPILS IN CORE SUBJECTS



- We are going to continue to create opportunities for children to deepen their knowledge in writing by using other areas of the curriculum to support writing
- The way that the adults in school question pupils will make your children use higher order thinking skills to improve their understanding
- We will be looking at our assessment system for all areas of the curriculum to identify areas of our curriculum that may need work on
- The teachers are now monitoring how many children are making the expected standard across Reading, Writing and Maths
- You will have your end of year reports on 13<sup>th</sup> July 2018



## 2. IMPROVE QUALITY OF TEACHING



- Our learning objectives and how the children will achieve them will be clear through our success criteria on stickers in the children's books
- We will be looking at Science for all children in our schools to see the impact of Science teaching over the year
- When doing our learning walks, all staff will look to see higher order questioning on learning stickers and in marking
- You will see in your child's books suggestions of how to improve work and opportunities for children to draft and re-do pieces of work



## 3. BEHAVIOUR AND SAFETY OF CHILDREN



- We will be looking at the effect Nurture has been having on our children
- The adults in school will be using a simple tool to identify any areas of nurture that children may need
- Rev David Hagan-Palmer, the school's safeguarding governor, will be doing an audit with the staff and children around safeguarding
- Children will have weekly assemblies about Nurture and its Six Principles, these will be shared with parents through the schools website



## 4. LEADERSHIP AND MANAGEMENT



- The governors will be presented with data of how many children are making the expected standard at different points through the year. They will ask questions about what they find
- All teachers that have responsibilities of an area will write a yearly review and then write a new action plan for the coming year
- The school will review how last year's pupil premium funding was spent and think about what we are going to spend it on next year to support our vulnerable children

