

Owl Class Curriculum Overview

<u>Subject</u>	<u>Reception Objectives</u>	<u>Year 1 Objectives</u>
<u>English</u>	<p>Throughout this term, Reception will be reading, discussing and learning many fairy and traditional tales, to link with our theme, "Away With The Fairies!"</p> <p>We will explore these texts through roleplay, art, discussions, retellings and performances.</p> <p>We will begin applying our new phonic knowledge by attempting to write labels, lists and captions. We will continue to work on our fine and gross motor skills using Dough Disco and our pencil practise booklets.</p>	<p>Year 1 will also be exploring many different types of fiction and non-fiction texts that relate to our theme "Away With The Fairies!" We will explore these texts through movement, drama, retellings, performance, story mapping, and writing our own!</p> <p>We will be focusing on retelling, and creating, five part narratives. We will use key words, phrases, settings and characters from the fairytale genre. We will be developing our use of adjectives, adverbs and conjunctions. We will begin to add exclamation marks to our sentences!</p>
<u>Maths</u>	<p>This term, Reception will have time to explore number through a variety of play based activities as well as some short, adult led tasks. We will be learning about money, using it to apply our calculation and counting skills. We will be sorting objects, coming up with our own criteria. We will continue our hard work on counting, addition and subtraction.</p> <p>Play based activities will mean that we are building problem solving and reasoning skills, too!</p>	<p>In Year 1, we will be making sure that our understanding of numbers to 100 is secure. We will then be counting, forwards and backwards. We will also start to count in 2's, 5's and 10's!</p> <p>We continue our work on addition and subtraction, solving these using number lines and becoming fluent with number bonds. We will apply these skills to solve problems and use reasoning to prove we are right and explain how we know. This term, we will begin to multiply and divide, using objects to help us before moving on to pictorial representations.</p> <p>Measurement, shape, data, money and time will also be explored through a variety of fun, practical activities. We will use these to develop our fluency, problem solving and reasoning.</p>
<u>Phonics</u>	<p>Reception will continue the Letters And Sounds Scheme, continuing with Phase 2 and, when knowledge is secure, into Phase 3. This will be taught in daily 20 minute sessions. Children will have opportunity to explore and consolidate their learning through independent, play based activities.</p>	<p>Children in Year 1 will be assessed and taught within the correct Letters And Sounds Phase. This will be done in daily 20 – 30 minute sessions. Children will have the opportunity to explore and consolidate their learning through independent, play based activities.</p>
<u>Science</u>	<p>In science, we will learn about plants by growing beanstalks, just like Jack's! We will discover what plants need to grow and how to care for them. We will investigate the best conditions in which to grow the tallest beanstalk! We will also be learning about the body parts, habitats and eating habits of various kinds of animals. We will then be comparing these to mythical creatures and apply our knowledge to create our very own animal!</p>	
<u>Art & DT</u>	<p>We will be looking closely at two historic paintings; Sleeping Beauty by John Collier and The Lady Of Shallot by John Waterhouse Williams. Using elements of the Take One Picture approach, we will use these paintings to explore story, colour, texture, drama, writing and music. During the term, we will also be making resources for our roleplay castle. These will include shields and crowns. We will learn about the history of these items and look at many examples before designing and creating our own.</p>	

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<u>Geography & History</u>	<p>Our main historical focus this term will be Castles! We will be visiting Norwich castle where we will partake in the Life In A Castle workshop. During this event, we will handle real historical objects, have a look around the castle keep and learn lots of interesting facts from the people who live there. To link in with our castle work, we will learn about the Royal Family and other kinds of people who may live in castles. We will compare our own homes to Norwich Castle and decide where we would rather live. We will also investigate castles in other countries; are they very different to the one in Norwich?</p> <p>During the term, we will be learning about the life of Hans Christian Anderson. We will explore who he was, why he is important and the timeline of his life. We will use his travels through Europe as a chance to undertake some Atlas work and learn about the countries that he visited.</p>
<u>Music</u>	<p>We will be continuing to sing and clap rhythms daily. We love singing in Owl Class and use it to help us learn all sorts of things (this week we will be learning a Verb Rap!). Children will also continue to have access to a variety of instruments that they can explore independently. We will also explore different sounds and creating beats and rhythms as a whole class group.</p>
<u>Computing</u>	<p>This term, we will be continuing to practise controlling a cursor and using a keyboard. Computing will be incorporated throughout our learning; beebot challenges in the classroom, problem solving games in maths, typing up our stories for English. We will also link it to our art work, using a simple programme to create digital representations of the paintings we are studying. On Safer Internet Day, we will learn about staying safe online.</p>
<u>PE</u>	<p>Our focus this term is Gymnastics! We will be learning how to use and control our bodies. We will make different shapes, move in different ways and practise using equipment and spaces safely. We will also be continuing to practise our gross motor skills using our daily provision of bikes and balancing equipment as well as by playing ball and running games!</p>
<u>PSHE</u>	<p>We will be continuing our work on feelings and friendship, creating a class environment where everyone is a kind, thoughtful friend. We will also be working on our speaking, listening and teamwork skills.</p>
<u>RE</u>	<p>This term our RE focus is Growth And Change. Our question is "What Do Some People Believe About The Beginning Of The World?" During this topic, we will cover New Year and Chinese New Year, Easter and Spring. We will discuss our own experiences of these as well as learning through stories, both religious and non-religious. This will mostly be taught by Miss Marples and Mrs Giles during my planning time.</p>