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## Hevingham & Marham

Primary School Partnership

Chair of Governors: Mrs P Creed  
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### Curriculum overview - Spring - Year 5 and 6

This spring, we will continue with our theme-based learning. Our big Questions this term is 'Are you predator or prey?' and the spacious and calm classroom gives the children room to explore this theme.

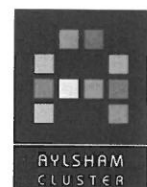
In English, we first will concentrate on writing information texts (non-chronological reports) focussed on the many animals around the world. After this, we will have a shorter unit on writing cooking instructions, as well as a short menu for omnivorous humans, and herbivorous ones too. The class will be working with high level texts, and learning the patterns of speech and sentence structures to write semi formally, using wide ranging clause structure to vary their writing and add interest. Reading is of course necessary to maintain a good vocabulary and interest in choosing the right word for the right job, and therefore the expectation for weekly reading hasn't changed: three times a week is best of a minimum of 15 minutes. There is a large bank of evidence that suggests reading with adults at home is very beneficial, and the more you can do, the more your child will benefit.

In Maths, we will be working on geometry objectives from the curriculum, including 2 and 3 dimensional shapes. We will continue to practise the four operations each week, and use the skills checkers to drip feed the key skills children need to be successful. We will move on to thinking about ratio and proportionality, include scaling and size comparisons. This will also include conversion between metric units, and working with several imperial units too.

Science is based around animals' life cycles, natural selection and adaptation, and how the environment can impact on the species around our world.

During our theme lessons, our mini outcomes include producing food chain and life cycle posters, cooking and preparing the food we choose for our menu, and producing media to help the staff of Amazona Zoo deliver their wonderful learning to members of the public. Further in the term we will find a convenient day when hopefully some of you can come and join us at the zoo to find out all the children have learned.

Our PSHE will centre around New Year, new goals, as well as our continuing work on keeping and strengthening relationships. We will also be thinking about how mindfulness can improve our focus, happiness and relaxation.



RE will be taught by Mrs Smith this year, and will compare the religious leaders of many faiths.

PE will be gymnastics, and will be on a Monday afternoon. This means that those who are NOT swimming will be doing PE, and no children will miss theme learning, art or any other foundation subject. Please support the children in remembering their own kit, as it is their responsibility as an older child!

We will be continuing to develop a growth mind set both in longer lessons, as well as improving the children's ability to critique and self-assess any work they produce. This applies both in school and out, so any opportunity to develop this attitude at home will be most beneficial: sports, homework, and reading. So far, this combined class have produced the best homework I have ever seen, so when the homework arrives on a Friday, please help your child to keep this fantastic work ethic up.

As a class, our attendance is dragging behind the other classes at Hevingham, and this is something we all need to work on. The pace of learning in Year 5 and 6 is so swift, so even one day missed could become a large hurdle for the sequence of their learning. Of course illness and mishaps do occur, but the more the children are in school, the better the outcome for their learning will be. The adults at school have built a strong immunity to general snotty conditions, and I would rather teach snotty children than them miss the learning!

Many Thanks,

Mr S Gibbons