

Hevingham Primary School. Y2: Mrs Pickering

Autumn Term 2016 (September to December) **Theme: Circus – What is the magic of the circus?**

Maths	Maths will be taught using the new National Curriculum with lots of exciting activities to embed maths in a real context. This term the children will be completing their work using a heavy use of models and images to help develop and build on their conceptual understanding. There will be a particular focus on number and place value, calculation and algebra. As the timetabled teaching areas finish before the end of term, additional lessons will be planned according to what I feel the children need further support within.
English	Children will be exploring poetry, fiction and non-fiction through the use of sense poetry, stories with a familiar setting, and information text. They will be using the strategy of 'Talk for Writing' to learn example texts then innovate to make it their own. Various activities such as: role play, hot seating and grammar games will be used as a means of developing language and the writing skills for the text focus.
Phonics	Phase six phonics will be taught using our new Read Write Inc spelling programme. This will teach the children the various spelling patterns they will need to progress their writing as well as the importance of punctuation and grammar. It will be taught alongside Phase 6 phonics as some areas of the Read, Write Inc. Spelling programme does not cover certain areas.
Science	Learning will focus on the theme of 'forces and movement'. The children will explore what items need to be pushed, pulled or both. They will investigate friction and how it can affect the speed in which items can travel.
Geography and History	We will be learning about how the circus originated and how it has changed within living memory. We will be exploring the structure of a circus and the layout of circus grounds, allowing the children the opportunity to recognise the amount of work, time and man power these amazing shows require.
PE	P.E. lessons will have a particular focus on 'outdoor and adventurous' with the development of running, jumping, throwing, balancing, agility, co-ordination and team games. Please ensure children have the correct kit (including shoes of the right size) in school as we are limited on spare clothes and shoes – shorts, t-shirt and trainers. Hair must be tied back and earrings removed. Hopefully the good weather will continue for a while longer so lessons will be outdoors unless it is raining. Tuesday and Friday (PM)
ICT	The children will be using ICT to explore be able to log into their individual accounts. They will also gain access to their class based VLE page and Athletics account, all of which can be accessed at home. Continued support for the children's learning will be available as resources and links on the VLE class page. VLE log in information is stuck on the inside cover of your child's reading records. Don't forget Athletics!
PSHE / Philosophy	Within PATHS the children will establish a positive classroom environment with the mini themes of 'high fives', 'E-Safety', 'Class Rules' and 'Using your brain for effective learning'. Lessons will have a greater focus on Philosophy and the Growth Mind-set. By this we mean the children will be encouraged to take more responsibility of their work, keeping in mind what they can do to improve, develop or further understand what they have done. This links to our concept of 'Learning to Learn' through the development of resilient and independent learners.
Music	We are very lucky to be receiving music lessons from Blake who will be teaching us various drumming skills.
RE	R.E. and P.S.H.E will be linked when possible. We will be looking at the topic of 'Thanking God for Nature' with a particular focus on exploring and comparing, considering questions and looking for answers.
Art/D&T	The children will have a heavy focus on art this term with the consideration of Austin's Butterfly and the Growth Mind Set. This term the children will be learning to draw and sketch as well as create large scale objects and various circus themed pieces of work.

Home Reading

The children in Penguin Class have a variety of reading activities throughout the week: guided, shared, independent and individual but reading is vital to your child's learning and there is an expectation that your child also reads at home throughout the week. We request at least 3 home reads a week with a comment written in their reading record book.

- Books will be changed every Monday morning. Could I please ask that books are not changed throughout the week as I keep a record within class of which books are taken from the school premises?
- Your child will choose 2 books suited to their reading level (these do vary in complexity and length but are suited to their phonetic level). From time to time the children will also choose a book from the library. If this book happens to be above their reading level please share the book with them, asking them to read the odd word you know they are capable of reading and discuss the pictures.
- Records will be checked when books are changed for the prior week. **Please remember that the home reads will be checked and if your child/ren have not read the requested times they will catch up on their reads during break.**
- Remember to ask questions about the book or pages your child has read to check their understanding of the story. Take time to look at and discuss the pictures and their links to the words on the page. A lot of children don't realize the pictures can be a great help to understanding what is happening.
- Feel free to share and read a range of texts with your child. They may wish to read a magazine to you or the television paper. They could read the shopping list or you could take turns at reading a chapter book like James and the Giant Peach. All of this is acceptable reading to go in their reading records as long as it is varied.
- Encourage your child to read the same book more than once as it develops their reading speed, word recognition and understanding of the story itself. I for one take great joy in reading books I have enjoyed more than once and often absorb some information I hadn't before.

I hope this has been helpful. If you have any further questions, please don't hesitate to ask.

Mrs Pickering