

## PSHE Map for Hevingham and Marsham Primary Partnership Schools

Areas that should be covered yearly

Term	Year R/1 KS1 PSHE to be taught through PATHS or as part of theme. Taken from Volumes Reception (1) and Y1 (2)	YR/1 Mini themes Choose where you cover these objectives throughout the year.
Autumn 1	Circle rules; and establishing a positive classroom environment ( <i>Vol. 1 -Unit 1: Lesson 1-4</i> ) Basic feelings 1 ( <i>Vol. 1 -Unit 2: Lesson 5-9</i> )	High Five's People who help us Class rules Using your Brain for effective learning
Autumn 2	Basic feelings 2 ( <i>Vol.1 -Unit 3: Lesson 10-13</i> ) Self control ( <i>Vol. 1-Unit 4: Lesson 14-19</i> )	Anti-bullying E-safety
Spring 1	Sharing, caring and friendship ( <i>Vol.2-Unit 5: Lesson 20-24</i> ) Basic Problem Solving ( <i>Vol.2 -U. 6:Lesson 25-27</i> )	High Five's Importance of healthy eating and physical activity Using your Brain for effective learning
Spring 2	Intermediate feelings ( <i>Vol.2 -Unit 7:Lesson 28-33</i> )	Anti-bullying Road safety
Summer 1	Advanced feelings ( <i>Vol.2-Unit 8: Lesson 34-40</i> )	High Five's Fire safety Using your Brain for effective learning
Summer 2	Endings/transition. ( <i>Vol. 2-Unit 9: Lesson 41-44</i> )	Anti-bullying Importance of healthy eating and physical activity

Guidance: 2x 20 minute PATHS sessions each week plus PATHS pupil of the day daily

Areas that should be covered yearly

Term	<b>Year 1/2 KS1</b> PSHE to be taught through PATHS or as part of theme. Taken from Volume Year 2	Y1/2 Mini themes Choose where you cover these objectives throughout the year
Autumn 1	Establishing a positive classroom environment ( <i>Unit 1</i> ). Introduction to feelings ( <i>Unit 2</i> )	High Five's E-safety Class rules Using your Brain for effective learning
Autumn 2	Feelings and behaviours ( <i>Unit 3</i> ) Self-control & anger management ( <i>Unit 4</i> ).	Anti-bullying Importance of healthy eating and physical activity
Spring 1	Anger management and problem solving ( <i>Unit 5</i> ).	High Five's Road safety Using your Brain for effective learning
Spring 2	Friendship and feeling lonely ( <i>Unit 6</i> ).	Anti-bullying Importance of healthy eating and physical activity
Summer 1	Manners and listening to others ( <i>Unit 7</i> ).	High Five's E-safety Using your Brain for effective learning
Summer 2	Feelings/emotions/behaviours ( <i>Unit 8</i> )	Personal safety Importance of healthy eating and physical activity

Guidance: 2x 20 minute PATHS sessions each week plus PATHS pupil of the day daily.

P.S.H.E. Areas that should be covered yearly

Term	<b>Y3/4 KS2</b> PSHE to be taught through PATHS/SEAL or as part of theme. Taken from PATHS Volumes Year 3 and 4 and SEAL File Years 3/4	Y3/4 Mini-themes Choose where you cover these objectives.
Autumn 1	Establishing a positive classroom environment and enhancing self-esteem ( <i>Vol. Y3-Unit 1</i> ) Basic emotions ( <i>Vol. Y3-Unit 2</i> ) Improving self-control, self-awareness and anger management ( <i>Vol. Y3-Unit 3</i> ), <b><i>And/or SEAL Theme 1 New Beginnings</i></b>	High Fives E-safety Class rules Using your Brain for effective learning
Autumn 2	Using our thinking skills ( <i>Vol. Y3-Unit 4</i> ). Getting along with others 1-friendship ( <i>Vol. Y3-Unit 5</i> ) <b><i>And /or SEAL Theme 2 "Getting on and falling out"</i></b>	Anti-bullying Importance of healthy eating and physical activity
Spring 1	Feelings and relationships 1 ( <i>Vol. Y3-Unit 6</i> ). Getting along with others 2 ( <i>Vol. Y3-Unit 7</i> ). <b><i>And /or SEAL Theme 6 "Relationships"</i></b>	High Fives Drugs education Using your Brain for effective learning
Spring 2	Feelings and expectations ( <i>Vol. Y3-Unit 8</i> ) Feelings and relationships 2 ( <i>Vol. Y3-Unit 10</i> ). <b><i>And/or SEAL Theme 3 "Say no to bullying"</i></b>	E-safety Anti-bullying
Summer 1	Making good decisions ( <i>Vol.Y4-Unit3</i> ) Being responsible and caring for others ( <i>Vol.Y4-Unit4</i> ) <b><i>And/or SEAL theme 4 "Going for goals"</i></b> <b><i>SEAL Theme 5 "Good to be me"</i></b>	High Fives Road safety/cycling proficiency Using your Brain for effective learning
Summer 2	Problem-solving ( <i>Vol.Y4-Unit 5</i> ). Endings and transitions ( <i>Vol.Y3-Unit 10</i> ). <b><i>And/or SEAL Theme 7 Changes</i></b>	E-safety Anti-bullying

Guidance 2x 20 minute PATHS sessions each week plus PATHS pupil of the day daily.

Areas that should be covered yearly

Term	<b>Y5/6 KS2</b> PSHE to be taught through PATHS/SEAL or as part of theme. Taken from PATHS Volumes Year 5 & 6 and SEAL file Y5/6	Y5/6 Mini themes Choose where you cover these objectives.
Autumn 1	Getting started ( <i>Vol. Y5-Unit 1</i> ). Problem-solving ( <i>Vol. Y5-Unit 2</i> ). <b><i>And/or SEAL Theme 1 New Beginnings</i></b>	High Fives E-safety Class rules Using your Brain for effective learning/IAMSMART
Autumn 2	Goals and identity ( <i>Vol. Y5-Unit 3</i> ). <b><i>And/or SEAL theme 4 "Going for goals"</i></b> <b><i>SEAL Theme 5 "Good to be me"</i></b>	Anti-bullying Importance of healthy eating and physical activity
Spring 1	Making and keeping friends ( <i>Vol. Y5-Unit 4</i> ). <b><i>And /or SEAL Theme 6 "Relationships"</i></b> .	High Fives Drugs education Using your Brain for effective learning/IAMSMART
Spring 2	Being responsible and caring for others ( <i>Vol. Y5-Unit 5</i> ). <b><i>. And /or SEAL Theme 2 "Getting on and falling out"</i></b> Study and organisational skills ( <i>Vol. Y6-Unit 2</i> ).	E-safety Anti-bullying
Summer 1	Conflict resolution ( <i>Vol. Y6-Unit 3</i> ). <b><i>And/or SEAL Theme 3 "Say no to bullying"</i></b> Respect ( <i>Vol. Y6-Unit 4A and 4B</i> ).	Using your Brain for effective learning/IAMSMART
Summer 2	Endings and transitions ( <i>Vol. Y6-Unit 5</i> ). <b><i>And/or SEAL Theme 7 Changes</i></b>	E-safety/Anti-bullying Sex and relationship education

Guidance 2x 20 minute PATHS sessions each week plus PATHS pupil of the day daily.