

Primary School PE and Sport Premium Funding

What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years from 2013/14, to 2019/20 to improve provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Below is how our schools are using the funding in some key areas: -

KS1

Hevingham and Marsham Partnership Schools are working in partnership with Norwich City Community Sports Foundation (CSF) to help improve the physical literacy of pupils by concentrating delivery for both pupils and teachers around the fundamentals of movement (FOM) as the core skill base, then focusing on fundamental movement skills which will loosely be linked to specific sports. We ensure CSF staff use ongoing assessment documents to help measure the impact of delivery and the progress of the pupils.

School staff are a vital part of the programme to help develop their subject knowledge to sustain levels of delivery and progress for the pupils. Staff are encouraged to deliver more of the subject as the term progresses, to help sustain and maintain delivery standards.

KS2

Hevingham and Marsham Partnership Schools are working in partnership with Norwich City Community Sports Foundation (CSF) to help build on the core skill base identified for Key Stage 1 pupils, by working in specific sport areas such as invasion games which cover football, High 5 Netball, Quicksticks Hockey and Tag Rugby. Striking and fielding sports such as rounder's and Kwik Cricket, and along with net and wall games such as tennis and volleyball.

CSF staff use ongoing assessment documents to help measure the impact of delivery and the progress of the pupils.

School staff form a vital part of the programme to enable and sustain quality of delivery as they are encouraged to support delivery as part of their ongoing CPD which helps sustain and maintain delivery.

Hevingham and Marsham Partnership Schools and CSF work together to identify a suitable scheme of work and lesson plans which further impact the teaching and learning of both staff and pupils

Cross Curricular Provision

Hevingham and Marsham Partnership Schools and CSF use a range of engagement tools to help with behaviour and achievement to help pupils maintain the cultural, social, and spiritual development outside of school such as Sportasaurus star of the week which rewards pupils for their involvement in lessons, and asks them to use key literacy skills to write about how they felt about receiving the award and how this engages pupils to participate in sport away from the school environment.



Hevingham and Marsham Partnership Schools have helped to engage target groups to increase participation working with CSF by providing additional programs to pupils to extend the whole school impact such as: -

Extra-Curricular Clubs – CSF have provided extra-curricular provision to target groups such as gifted and talented, SEN, and open entry, to help maintain and increase provision for pupils.

Healthy Multiskills which is a funded programme by CSF which helps educate children in understanding the importance of nutrition and exercise and how it affects their everyday lives.

Classroom Champions is an engagement programme which uses the power of NCFC to engage pupils in numeracy and literacy tasks which are extensions of the lessons which are planned by the class teacher. Then pupils have the carrot of participating in extra football sessions as a reward for the work done in the classroom.

Football Tournaments / Festivals which are unique football inter competitions against other schools where female pupils play the first half and the male pupils play the second half. These challenge pupil's social and moral skills in an environment outside of the school. These have provided opportunities for pupils across years 1/2, year 3/4 and year 5/6. These are free of charge to the schools.