

## Impact statement for PE funding April 2016-March 2017

### Hevingham

**Funding received: £3523 in April 2016, £4967 in October 2016 and £2915 remainder from 15/16**

- FITC - £960
- Football kit £290

**Funding received in total £11,405**

**Total spending is £1250**

**Remainder carried forward to 2017/2018 - £10,155**

**Funding expected: £3523 in April 2017 £4716 Oct 2017**

**Total expected funding + remainder from previous financial year is £18,394**

- Pirate ship £13,790
- FITC £1520
- Swimming transport and pool hire £4040
- **Overspent by £956**

### Marsham

**Funding received: £3394 in April 2016, £4748 in October 2016 and £5913 remainder 15/16**

- Playground markings £2148
- Community playthings – wooden blocks and trolley £1335

**Funding received in total £14,055**

**Total spending is £3483**

**Remainder carried forward to 2017/2018 - £10,572**

**Funding expected: £3394 in April 2017 and £4845 October 17**

**Total expected funding + remainder from previous financial year is £18,811**

- Afterschool clubs to be arranged
- PE teacher £11,781
- Swimming transport and pool hire £1735
- **Remainder of funding £5,295**

## **Impact**

### **Hevingham**

- Purchasing additional after school clubs delivered by Football in the Community has given the children the opportunity to participate in a variety of sports. This year the children have enjoyed multiskills and athletics. The clubs have improved the children's skills within sport and have helped them develop an active lifestyle.
- A new school Football kit has been purchased, increasing the profile of our team within the cluster. The children's self-esteem has risen since the purchase of the kit and team morale is high when representing our school.

### **Marsham**

- The purchase of the Community playthings wooden blocks has improved the quality of our continuous provision for both our Early Years children and our KS1 children. The blocks have enhanced the children's learning opportunities, particularly in Physical development.
- Purchasing the playground markings has improved play opportunities for all children during break and lunch times. When using the playground markings the children are demonstrating key skills such as sharing, taking turns and explaining to the younger children how to play the games. The children are also able to develop their mathematical and English skills while using the playground markings.