

Impact statement for PE funding April 2014-March 2015

Hevingham

Funding received: £3290 in April 2014 and £5135 in October 2014

- FITC - £3120
- PE resources - £1200
- CPD – LA advisor for whole school (2 twilight sessions) - £700
- Spring term extra-curricular clubs - £500: Rugby – 12 pupils and KS2 football – 15
- Slanted Dance bespoke package - £3088

Funding received in total £8425

Total spending is £8608

Funding expected: £3290 in April 2015 and £5135 in October 2015

Total expected funding is £8425

- FITC Summer term - £780
- Summer term extra-curricular clubs - £650
- Remainder of funding - £6995

Marsham

Funding received: £2808 in April 2014 and £4938 in October 2014

- FITC - £3460
- After schools clubs -£275 –Multi-skills for 15 children
- PE resources- £688
- Outdoor PE clothing - £290

Funding received in total £7746

Total spending is £4713

Remainder carried forward to 2015/2016 - £3033

Funding expected: £2808 in April 2015 and £4938 in October 2015

Total expected funding + remainder from previous financial year is £10,779

- FITC Summer term - £1560
- Gymnastics bespoke package - £3000
- Remainder of funding - £6219

Impact

Fitc and PE resources

- We have bought in specialist PE provision for two years which has up skilled our class based teaching staff: they have benefitted from a programme of observations where they have observed Good practice, completed action plans on how they will transfer learnt skills to their own practice – see Lesson Observations and individual staff impact reports. This has resulted in an improvement in the quality of PE teaching and learning
- Children receive Outstanding PE teaching fully resourced to teach the full range of skills
- An improvement in children's skills as identified in detailed assessments of progress
- Children benefit from good role models
- Children access quality football and netball resources to enable them to practice during break times and lunchtimes

CPD

- All teachers are aware of Outstanding teaching
- All Class based staff observed a 6 week teaching sequence from Slanted Dance – a professional dance coach
- All class based staff took part in a practical and theory based staff meeting to develop skills to teach a sequence of Slanted Dance lessons
- All class teachers have access to lesson plans and further CPD for dance
- All lesson observations are graded at least 'Good'
- An increase in profile of PE and healthy lifestyles – Sportasaurus competition each week, celebrating in weekly assembly, healthy lunch programme

Extra-curricular clubs

- An increase in the variety of sports offered and an increase in the uptake
- 11 children are attending weekly sessions with a professional to develop rugby skills
- 14 children are attending KS2 weekly sessions with a professional to develop football skills
- 12 children are attending KS1 weekly sessions with a professional to develop football skills
- 15 children are attending KS2 weekly sessions with a professional to develop netball skills
- All children have the opportunity to join the school's football and/or netball team and play against other schools in matches and tournaments
- Increase of self-esteem through high levels of success in competitions
- At Marsham, resources have allowed all children to participate in lunchtime and after school netball and football clubs enabling them to join local and school teams

Slanted Dance

- All children have received high quality Slanted Dance PE lessons. They have benefited from a teaching sequence of lessons to build skills to perform a dance at the end of term across the primary age range

Outdoor PE clothing

- Tracksuits have been purchased for all children in the school to enable all children to take part in all PE lessons, regardless of the weather at Marsham Primary School

M. Mitchell 20.3.15