

Impact statement for PE funding April 2015-March 2016

Hevingham

Funding received: £3527 in June 2015, £4932 in November 2015 and £106 in January 2016

- FITC - £2350
- Skipping workshop £175
- Playground markings £825
- Community playthings hollow blocks and cart - £2300

Funding received in total £8565

Total spending is £5650

Remainder carried forward to 2016/2017 - £2915

Funding expected: £3290 in April 2016

Total expected funding + remainder from previous financial year is £6205

- FITC Summer term - £520
- Football kit - £300
- **Remainder of funding - £5385**

Marsham

Funding received: £3402 in April 2015 and £4751 in October 2015

- FITC - £1740
- Gymnastics workshop for staff - £325
- Skipping workshop - £175

Funding received in total £8153

Total spending is £2240

Remainder carried forward to 2016/2017 - £5913

Funding expected: £3219 in April 2016

Total expected funding + remainder from previous financial year is £9132

- Playground markings £2000
- Community Playthings – wooden blocks and trolley £2500
- **Remainder of funding £4632**

Impact

PE resources

- Purchase of a dance and gymnastics scheme of work for all year groups. This has ensured progression and consistency in approach
- Tracksuits have been purchased for all children in the school to enable all children to take part in all PE lessons, regardless of the weather at Marsham Primary School
- School Football team kit has been purchased giving a higher profile to the team within the cluster of schools
- Purchase of play blocks for children in EYFS has improved the quality of continuous provision, in particular, physical development
- Purchase of playground markings and nets has improved play at break and lunch time. Children play a range of games such as 4 Square, netball and football, using the resources to enable them to practice taught skills and enjoy their free time
- A full range of skipping ropes to practise taught skills individually and in groups and as part of demonstrations

CPD

- We have bought in specialist PE provision for two years which has up skilled our class based teaching staff: they have benefitted from a programme of observations where they have observed Good practice, completed action plans on how they will transfer learnt skills to their own practice – see Lesson Observations and individual staff impact reports. This has resulted in an improvement in the quality of PE teaching and learning
- Children receive at least good PE teaching fully resourced to teach the full range of skills as identified in the acquisition of the Sainsbury's Games Bronze Award and the Gold Healthy Schools Award
- An improvement in children's skills as identified in detailed assessments of progress
- Children benefit from good role models
- All teachers are aware of Outstanding teaching
- All Class based staff observed a 6 week teaching sequence from Slanted Dance – a professional dance coach. This consisted of staff meetings, demonstration lessons and a weekly coaching and mentoring programme. Staff are much more confident as a result
- All class teachers have access to lesson plans and further CPD for dance
- All staff have received gymnastics INSET. This has resulted in staff using the full range of gymnastics equipment in lessons
- Purchase of an expert skipper to run regular workshops is showing an improvement in skills both within and outside lessons
- An increase in profile of PE and healthy lifestyles – Fit4It programme for KS2, celebrating in weekly assembly, healthy lunch programme

Extra-curricular clubs and activities

- Providing an extended range of after-school sports and clubs such as cricket, football, multi-skills, roller-skating, karate, netball, Thai dancing. This has resulted in improved skills for children; an increase in numbers participating, success in inter-schools competitions and a number of children joining local teams:
- 17 children regularly attend the KS1 football club
- 18 children regularly attend the skipping club
- 18 children regularly attend multi-kills
- KS2 football team regularly participate in the Small School league competitions
- All children have the opportunity to join the school's football and/or netball team and play against other schools in matches and tournaments
- Increase of self-esteem through high levels of success in competitions
- At Marsham, resources have allowed all children to participate in lunchtime and after school netball and football clubs enabling them to join local and school teams
- Provide opportunities/extra activities during Sports Week. Children had the opportunity to try activities such as climbing and skipping
- Providing outdoor and adventurous activities on twice yearly residential. Such activities include kayaking, archery, mountain biking and high rope climbing to name a few

K.Hutchison

14.4.16