

Year 5 – Area 7: statistics and data		2014/2015
Key vocabulary:	data, information, survey, questionnaire, graph, chart, table, horizontal axis, vertical axis, axes, label, title, scale, pictogram, bar chart, bar-line chart, line graph, mode, maximum/minimum value	
National Curriculum Objectives for this area:	<ul style="list-style-type: none"> • solve comparison, sum and difference problems using information presented in a line graph • complete, read and interpret information in tables, including timetables. • Plan and pursue an enquiry; present evidence by collecting, organising and interpreting information; suggest extensions to the enquiry • Answer a set of related questions by collecting, selecting and organising relevant data; draw conclusions, using ICT to present features, and identify further questions to ask • Construct frequency tables, pictograms and bar and line graphs to represent the frequencies of events and changes over time 	
Term 1		
Term 2		
Term 3		