

| Year 1 –<br>Area 6: Shape and position   |   | 2014/2015 |
|--|---|-----------|
| <b>Key vocabulary:</b>   | position, direction, grid, outside, inside, beside, next to, front, back, between, centre, underneath, above, on top of, below, halfway, near, far, whole turn, half turn, quarter turn, right, left  |           |
| <b>National Curriculum Objectives for this area:</b><br><br>Term 1<br><br>Term 2<br><br>Term 3 | recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> <li>• 2-D shapes [for example, rectangles (including squares), circles and triangles]</li> <li>• 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</li> <li>• describe position, direction and movement, including whole, half, quarter and three-quarter turns.</li> <li>• Visualise and use everyday language to describe the position of objects and direction and distance and distance when moving them, for example when placing or moving objects on a game board.</li> </ul> |           |