

Year 1 – Area 6: Shape and position		2014/2015
Key vocabulary:	position, direction, grid, outside, inside, beside, next to, front, back, between, centre, underneath, above, on top of, below, halfway, near, far, whole turn, half turn, quarter turn, right, left	
National Curriculum Objectives for this area: Term 1 Term 2 Term 3	recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none">• 2-D shapes [for example, rectangles (including squares), circles and triangles]• 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].• describe position, direction and movement, including whole, half, quarter and three-quarter turns.• Visualise and use everyday language to describe the position of objects and direction and distance and distance when moving them, for example when placing or moving objects on a game board.	