

Year 4 – Area 5: Measuring		2014/2015
<b>Key vocabulary:</b>	count, guess, estimate, roughly, enough, not enough, too much, too little, too many, too few, more, less, the same number as, equals (=), add, plus (+), sum, total, altogether, subtract, minus (-), take away, difference, double, halve, half, quarter, how many ...?, how much ...?  money, coin, pence, penny, pound, pay, change, buy, sell, price, spend  long, longer, longest, short, shorter, shortest, tall, taller, tallest, light, lighter, lightest, heavy, heavier, heaviest, holds more, holds less, ruler, tape measure, metre stick, balance, scales, measuring jug	
<b>National Curriculum Objectives for this area:</b>	<ul style="list-style-type: none"> <li>• Convert between different units of measure [for example, kilometre to metre; hour to minute]</li> <li>• measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> <li>• find the area of rectilinear shapes by counting squares</li> <li>• estimate, compare and calculate different measures, including money in pounds and pence</li> </ul>	
<div style="background-color: #90EE90; padding: 2px; margin-bottom: 10px;">Term 1</div> <div style="background-color: #FFFF00; padding: 2px; margin-bottom: 10px;">Term 2</div> <div style="background-color: #FF00FF; padding: 2px;">Term 3</div>		