

Year 4 – Area 3: Algebra		2014/2015
Key vocabulary:	Missing number, missing value, patterns, relationships, identifying,	
National Curriculum Objectives for this area:	<ul style="list-style-type: none"> • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$. • Identify patterns and relationships between shape and number sequences, and explain missing values • Begin to represent and compare calculations using $<$ and $>$ symbols, introducing shape and missing value problems to challenge understanding of attributing value. • Find rules for explaining solutions for problems, applying the nth term for example. 	
Term 1		
Term 2		
Term 3		