

Year 3 –		2014/2015
Area 1: Number and place value		
Key vocabulary:	problem, solution, calculate, calculation, answer, method, explain, reasoning, pattern, predict place value, partition, digit, ones, tens, hundreds, one–digit number, two–digit number, three–digit number, compare, order, equals (=) count on/back, add, subtract, multiply, times, divide, share, group, sum, total, difference, plus, minus pound (£), penny/pence (p), note, coin, units of measurement and their abbreviations	
National Curriculum Objectives for this area:	<ul style="list-style-type: none"> • count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • recognise the place value of each digit in a three-digit number (hundreds, tens, ones) • compare and order numbers up to 1000, using < and > and = • identify, represent and estimate numbers using different representations • read and write numbers up to 1000 in numerals and in words • solve number problems and practical problems involving these ideas. • Read, write and order whole numbers to at least 1000 and position them on a number line; count on from and back to zero in single-digit steps or multiples of 10. • Partition three-digit numbers into multiples of 100, 10 and 1 in different ways. • Round two-digit or three-digit numbers to the nearest 10 or 100 and give estimates for their sums and differences. • Derive and recall multiplication facts for the 2, 3, 4, 5, 6 and 10 times-tables and the corresponding division facts; recognise multiples of 2, 5 or 10 up to 1000. 	
Term 1		
Term 2		
Term 3		