

New Road  
Westgate  
Hevingham  
Norfolk  
NR10 5NH  
Tel : 01603 754677  
Fax : 01603 754677



High Street  
Marsham  
Norfolk  
NR10 5AE  
Tel : 01263 732364  
Fax : 01263 735837

## Hevingham & Marsham Primary School Partnership

Chair of Governors: Mrs Lindsay Peaston  
Head teacher: Mrs Karen Hutchison  
email: [head@hevingham.norfolk.sch.uk](mailto:head@hevingham.norfolk.sch.uk)

# Pupil Premium Report for 2014-2015 and Predicted Spending for 2015 – 2016 Hevingham and Marsham Primary Schools

Pupil Premium is additional to main school funding and it is allocated to children from low-income families that are currently known to be eligible for Free School Meals in both mainstream and non-mainstream settings and children who have been looked after children for more than six months.

- At Hevingham and Marsham Primary School Partnership we strive for better outcomes for every child, ensuring that all of our children have ambition to succeed no matter what their background is.
- We have a dedicated senior leader that monitors pupil premium funding and the progress of pupil premium children.
- The schools have a clear policy that is updated in line with any regional and national changes, but reflects our views and aims as practitioners.
- Parents are engaged in their children's learning as we have regular contact via learning conversations, reports and informal meetings.
- Teachers clearly identify PP children in their plans, ensuring that they are specifically catered for in class.
- During our half termly Pupil Progress Meetings, pupil premium children are identified, monitored, tracked and appropriate support allocated if needed to ensure that those children are enabled to close any gaps.
- Children are taught about teaching and learning styles. They are aware of mind set and how it supports their learning. Classes are taught about self and peer assessment and regularly carry this out in their lessons and extra-curricular activities.
- Research has shown that the most effective way to support children's learning is effective feedback and marking. All staff have had extensive training in this area.



## **Pupil Premium allocation**

### **Pupil Premium at Hevingham Primary School:**

In the financial Year 2014 – 2015, the pupil premium received at Hevingham Primary School was £16,900.00 and there were 13 children entitled to pupil premium.

This year, 2015-2016 there are 13 pupils entitled to pupil premium, with an allowance of £1,320.00 giving the school a total of £17,160.00.

### **Pupil Premium at Marsham Primary School:**

In the financial Year 2014 – 2015, the pupil premium received at Marsham Primary School was £20,800.00 with 16 pupils entitled to pupil premium.

This year, 2015-2016 there are 12 pupils entitled to pupil premium, with an allowance of £1,320.00 will give the school a total of £15,840.00.



### **How money was spent in 2014-2015 –**

- To subsidise or pay for residential trips.
- Equipment for residential trips.
- Clubs including football, dance and multi-skills.
- Swimming equipment.
- School milk.
- One to one tuition.
- Purchase of Guitars, Guitar lessons and music books.
- Visitors in to school to supplement learning.
- Music lessons and tuition.
- Entire Wage towards a dedicated nurture teacher to work with children in groups or individually, providing support in the form of circle time, buddies, self-esteem and social skills.
- Milk
- After schools clubs and out of school clubs.
- Uniforms.
- Slanted Dance sessions
- Specialist training and advice for teachers.
- After school clubs.
- PPA sessions (Sport specialists)
- Early years support
- Entire teacher wages to support small groups class in the morning.
- Training for TA's
- Parent support group run by our dedicated nurture teacher.

### **How the money is planning to be spent in 2015-2016-**

The money will be used for many of the above reasons. We will be hiring new Teaching Assistants at both schools to provide high quality small group work focussed on overcoming gaps in learning. The money is also being spent on hiring a qualified and experienced teacher to deliver small group work therefore improving opportunities for effective teaching and accelerating pupil progress. Having a qualified, experienced teacher with a small group of children has been proven to be one of the most effective forms of intervention that children can receive. We will also be continuing to hire our nurture teacher, an invaluable resource in both schools.

