

POLICY DOCUMENT

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| Title: Pupil Premium | |
| Reference and Source Document : School written document | |
| The key purpose: To clearly explain how the school will demonstrate their use of Pupil Premium funding in order to support specific children and groups in school. | |
| Lead Staff Responsibility: Head teacher and Governing body. | |
| Governing Body Responsibility : Leadership and Management Committee | |
| Reviewing Cycle and next date: Yearly- November 2018 | |
| Approved by Leadership Team on: N/A | |
| Approved by Governing Body on: | Signature: |

HEVINGHAM & MARSHAM PRIMARY PARTNERSHIP SCHOOL

Policy for Pupil Premium

The Pupil Premium is allocated to local authorities and schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils on their roll.

The targeted and strategic use of pupil premium will support us in achieving our Vision and ensure that all pupils have an equal chance of success and achieve their full potential.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- We encourage all pupils to develop a love of learning, to enjoy school and all education can and may offer now and in the future. Funding is used to support this view, showing all children the value of being a lifelong learner.

Provision

The range of provision the Governors consider making for this group could include:-

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress.
- Providing small group work with an experienced TA, or teacher, focussed on overcoming gaps in learning.
- 1-1 support, in extreme situations.
- One of our priorities for the pupil premium is to accelerate progress, moving children to at least age related expectations and/or achieve their potential in reading, writing and maths.
- Providing a qualified Nurture Teacher to support children's emotional and wellbeing needs enabling them to access learning.
- Pupil premium will be used to promote the advantages of being a lifelong learner.

- Pupil premium is used to provide all pupils with equal opportunities and experiences as far as possible, including funding residential and other visits, contributing to equipment, club subscriptions, school milk and visitors to the school.

Reporting

It will be the responsibility of the Head teacher, or a delegated member of staff, to produce annual reports for the Governing Body on:-

- The progress made towards narrowing the gap, by year group, for disadvantaged pupils (FSM or FSM6 pupils).
- An outline of the provision that was made over the year, and the impact of that provision on pupil's enjoyment and engagement in learning, and attainment in reading, writing and maths.
- Pupil view and opinions on their learning experiences over the year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Appeal

Any appeals against this policy will be through the usual governor's complaints procedure.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, this information must be published on the school website. Please see our website for information regarding how the pupil's premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

Our expenditure of pupil premium is focussed in areas that will benefit the children from low income families the most, to provide them with experiences that may otherwise be out of their reach. This enhances their enjoyments, and so engagement, of learning. We aim for all children to be successful, happy, positive, active learners who respect themselves and others, and consider themselves capable of achieving their dreams.