

2014 Key Stage 2 Marsham Primary School results

These tables show the percentage of children in the school achieving each level at the end of Key Stage 2.

Number of children at the end of Key Stage 2: 8

Teacher assessment									
Percentage at each level									
	W	1	2	3	4	5	6	% achieving level 4 or above in reading, writing and maths	Children not entered
Speaking and listening				12%	88%			88%	
Reading					63%	37%			
Writing				12%	88%				
Mathematics					88%	12%			
Science				12%	88%				

Test results							
Percentage at each level							
	Below level 3**	3	4	5	6	Children not entered	Children absent
English grammar, punctuation and spelling*		25%	50%	25%			
English reading			63%	37%			
Mathematics			88%	12%			

'W' represents children who are working towards level 1, but have not yet achieved the standard needed for level 1.

- * The result awarded in this test is *indicative* of a pupil working at the level reported rather than a true National Curriculum level as for other tests.
- ** represents children who were not entered for the tests because they were working below level 3 in English or mathematics; children awarded a compensatory level for the tests and children entered for but not achieving a level from the tests.

The table below shows the percentage of children in the school making expected progress from the end of Key Stage 1 to the end of Key Stage 2.

	Percentage of children making at least 2 levels progress		
	Expected Progress	Children not entered	Children absent
Writing	100%		
English reading	100%		
Mathematics	88%		