

Task	Person responsible	Start / Finish	Resources/ Costs	Links to ECM/school vision and aims	Outcomes/Success Cr	Monitoring	Evaluation
Eliminate unlawful discrimination:							
Restorative justice practice.	HT, all staff and governors and pupils	June 2016- update annually	N/A	All children will leave with: A set of spiritual and moral values ~ honesty, integrity and good judgment	Children accept responsibility for their actions and agree consequences with family members, the school over the action they took. Increased parental engagement.	HT – restorative practice meeting notes. Termly closing the gap data analysis. Pupil and family interviews.	SL HT Equality Gov Ofsted Achievement Outcomes committee
Close the attainment gap of children eligible for Pupil Premium funding	HT, CT			A complement of basic skills ~ linguistic, mathematical, ICT, scientific, artistic, physical and social.	Children supported with a 1:1 CT for core subjects. Improved feedback and marking. Improved meta-cognition strategies applied. Increased attainment, especially at higher levels. Closing the gap data.	Planning, notes and discussions from CT leading the programme. Pupil interviews. Monthly Equality meetings – HT and Gov. Learning Walks. Lesson observations. Book audits.	
To develop a global rights based curriculum	HT, SLT			An enquiring and discriminating mind and a desire to understand. Strong self-esteem and high personal expectation. Tolerance and respect for others. There are opportunities to develop and innovate.	Ethos of Index for Inclusion. Assemblies celebrating differences/ children human rights. Annual class rules based on rights and responsibilities. Become a Values school. Develop a Growth Mindset culture		

Equalities Objectives Action plan

June 2015

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<p>Promote equality of opportunity:</p> <hr/> <p>School Council and Equalities governor to participate in school improvement and development planning</p> <hr/> <p>Ensure governing body is representative</p> <hr/> <p>Provide a curriculum that includes opportunities for arts and cultural experiences</p>	<p>HT, CT,</p> <hr/> <p>FGB</p> <hr/> <p>HT and FGB</p>	<p>Ongoing</p>	<p>N/A</p>	<p>Confident and healthy individuals Successful learners Responsible citizens.</p>	<p>Improved ownership and responsibility of stakeholders in the development of the whole school improvement plan.</p> <hr/> <p>Governing body represents a wide cross section of society.</p> <p>Focus and increased accountability.</p> <hr/> <p>A wider school curriculum that offers opportunities for performance in the creative arts within our schools and the cluster</p> <p>Children taking part in a range of cultural projects with Trust partners – Sainsbury Centre and the National Trust</p>	<p>Half-termly school council meetings – minutes.</p> <p>Recruitment/induction of Governors.</p> <p>School vision Statement – children view</p> <p>Voice in policy making</p> <hr/> <p>Re-organisation of committees to ensure skills set match Ofsted accountabilities.</p> <p>New chair of governors?</p> <hr/> <p>Arts mark self-assessment – Gold award.</p> <p>Half termly Themed curriculum overviews to include real audience projects.</p> <p>Singing – participation in choir projects on a local and national level.</p> <p>Circus Ferrel in autumn term 2016.</p>	<p>–</p> <p>SLT,HT, Gov body</p>

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<p>Foster good relationships:</p> <hr/> <p>Invite visitors into school from the local community</p> <hr/> <p>-----</p> <p>Increase opportunities for interactive play, social activates at lunch and break time</p>	<p>HT, Playleader, all staff and governors and pupils</p> <hr/> <p>-----</p>	<p>June 2016- April 2017</p> <hr/> <p>-----</p>	<p>PE funding</p> <hr/> <p>-----</p>		<p>Children relate to a variety of different people from all ages and walks of life.</p> <p>Children become confident citizens/ aware of their local community and their role within it.</p> <p>Visitors enhance the school curriculum.</p> <hr/> <p>Children develop tolerance and respect for others.</p> <p>Develop and extend playground equipment .</p>	<p>HT report to Governors.</p> <p>Newsletter.</p> <p>Website.</p> <p>Improvement in children's self-regulatory skills.</p> <p>Reduction in the number of playground incidences from boys.</p> <p>Reduction in the number of bullying incidences form boys.</p> <p>Reduction in the number of behaviour difficulties fixed term exclusions from boys.</p>	<p>-----</p> <p>SLT,HT, Gov body</p>